

Integrative health coaching: a behavior skills approach that improves HbA1c and pharmacy claims-derived medication adherence

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ABSTRACT

Objective: Medication adherence requires underlying behavior skills and a supporting mindset that may not be addressed with education or reminders. Founded in the study of internal motivation and health psychology, integrative health coaching (IHC) helps patients gain insight into their behaviors and make long-term, sustainable lifestyle changes. The purpose of the study is to determine whether IHC improves oral medication adherence, glycated hemoglobin (HbA1c), and psychosocial measures, and to assess whether adherence changes are sustained after the intervention.

Methods: Using a prospective observational design, participants (n=56) received 14 coaching calls by telephone over 6 months. Medication possession ratio (MPR) was calculated for time intervals before, during, and after the intervention. HbA1c and patient-reported psychosocial outcomes were obtained to test interactions with MPR.

Results: Medication adherence (MPR) increased from 0.74±0.197 to 0.85±0.155 during coaching, and was sustained at 0.82±0.175 during a 6-month period after the study. Better adherence correlated with a greater decrease in HbA1c. HbA1c decreased from 8.0±1.92% to 7.7±1.70% over the 6-month intervention. All psychosocial measures showed significant improvement. In addition to discussing medication adherence strategies with their coach, patients discussed nutrition and exercise (86.9% of calls), stress management (39.8%), and social support and relationships (15.4%).

Conclusions: IHC targets internal motivation and supports behavior change by facilitating patients' insight into their own behaviors, and it uses this insight to foster self-efficacy. This approach may yield sustainable results for medication adherence and warrants further exploration for health-related behavior change.

INTRODUCTION

Diabetes treatment plans involve many aspects that challenge adherence: it is a chronic disease, lifestyle changes are required, and environmental and social factors are important, yet difficult to control.

Key messages

- Sustained medication adherence requires individualized behavior change strategies and cultivation of motivation that are not addressed with education and reminders.
- Integrative health coaching supports patients to make behavior changes wherever they choose—including lifestyle, stress reduction and relationships—and yields improvements in pharmacy claims-derived measures of medication adherence as well as clinical outcomes like glycated hemoglobin.
- Individualized interventions that target internal motivation using patients' own values lead to behavior changes that appear sustainable.

Medication adherence is a well-documented problem, with a systematic review finding adherence rates to oral diabetes medications as low as 36%.¹ Non-adherence is associated with worse clinical outcomes and increased risk factors,² increased hospitalization and healthcare service utilization,^{3–5} and elevated healthcare costs.^{6,7}

Interventions to increase medication adherence range from simple (automated telephone reminders or text messages) to complex (individualized approaches targeting motivation and psychosocial support). Although simple interventions have shown success with short-term medication regimens, such as a course of antibiotics⁸ or first prescription fills,^{9–11} there is consensus that long-term adherence in chronic illness requires more elaborate interventions.^{12–14}

Healthcare professionals may agree that behavior change requires time, effort, and personalized strategies, yet there is debate on the best ways to modify medication adherence behavior. Patient education has historically been a first-line strategy to improve adherence.¹⁵ However, mounting evidence makes it clear that knowledge alone does not lead to improved self-management

behaviors.^{16–18} One study even showed a negative relationship between diabetes knowledge and adherence, which suggests that patients who know less about diabetes may be more likely to take their medicine.¹⁹ To add to this confusion, both patients and caregivers, when asked what would help improve adherence, report that they want education.²⁰ This only highlights an important distinction, however, between what patients report they want, and what empirically works.

Lifestyle behavior skills have been shown to be important predictors for medication adherence. One study tested an information-motivation-behavior skills model¹⁶ and found that both adherence information and motivation were mediated by behavior skills. Examples of behavior skills included skills about how to incorporate a regimen into daily life, adjust medication based on circumstances, acquire support, and self-reinforce over time. Neither information nor motivation alone was enough to impact adherence. Interestingly, this suggests that even highly motivated patients may not be adherent if they lack fundamental behavior skills. While the literature is clear on the importance of patients learning personalized strategies that are applicable in a variety of contexts,^{21–22} structured interventions are needed to promote these strategies.

Health coaching has emerged as a promising intervention to target behavior change. In health coaching, individuals are empowered to achieve self-determined goals through a deliberate and individually tailored learning process. Coaches have a wide knowledge base of health issues and distinct healthcare resources, but their area of expertise is not medicine; their expertise is specifically in helping clients build motivation and personalize strategies for behavior change.²³ Importantly, and distinct from other approaches, health coaches are trained to engage patients through the entire process of a behavior change, rather than only at the beginning when making a plan and at the end when reporting on the plan.

The type of coaching used in the current study—integrative health coaching (IHC)—addresses health behavior changes by having patients envision how they want their life to look overall: from the perspective of their physical health, emotional well-being, social connections, personal and career development, and even spirituality.^{23–25} To move toward a personal vision of health, patients determine their own goals, and coaches address the patients' core values and sense of purpose to cultivate motivation. In IHC, specific goal attainment is a secondary outcome, while the primary objective is learning how to change one's behavior in a sustainable fashion.²⁶ Paradoxically, this approach often yields the results which would be desired from a conventional medical paradigm. Studies of IHC have demonstrated lower risk for cardiovascular disease,²⁷ diabetes and stroke,²⁸ improved weight control,^{26–29–31} better management of intractable tinnitus,³² and improvements in diabetes-related psychosocial measures.³³

The purpose of the present study was to determine whether IHC facilitates and sustains pharmacy claims-derived oral medication adherence, glycated hemoglobin (HbA1c), and psychosocial measures. We hypothesized that 6 months of pharmacy claims data would demonstrate improvement when compared with the previous year of pre-coaching claims data in terms of patients' medication possession ratio (MPR). We further hypothesized that adherence would be sustained after coaching ended, with no change in MPR between the coaching period and a 6-month postcoaching period. Finally, we hypothesized that improved adherence would correlate with a decrease in HbA1c.

RESEARCH DESIGN AND METHODS

Recruitment criteria

Participants were recruited from community postings and prior study pools.³⁴ Inclusion criteria included English speaking, at least 18 years of age, and a diagnosis of type 2 diabetes treated with oral medications for at least 1 year. Participants may or may not have been taking insulin in addition to their oral medications. All participants provided informed consent, including the use of their pharmacy claims data, and the study was approved by the Institutional Review Board of Duke University Health System.

Study design and procedure

This study is phase II of another trial.³³ Phase I was a randomized controlled trial, where one cohort ($n=30$) received the 6-month IHC intervention, and the other cohort ($n=26$) was assigned to a usual care wait-list for 6 months. For phase II, the latter cohort received the intervention, and data from both cohorts were combined for the current study ($n=56$). To allow for adequate power to analyze the claims data, the current study utilized a prospective observational design where each participant served as his/her own control across three time points: pre-coaching, coaching, and postcoaching.

Participants came to the medical clinic for pre-coaching and postcoaching assessment visits within 2 weeks prior to their first coaching call, and within 2 weeks following their last coaching call. At both visits, participants completed psychosocial questionnaires, had blood drawn, and HbA1c analyzed by blinded personnel. Between these visits, participants received the IHC intervention.

Intervention

Participants ($n=56$) received up to 14 coaching sessions over 6 months. Sessions averaged 30 min and were provided via telephone at mutually agreed on times. The content and principles of IHC have been described in detail elsewhere.^{23–24–26–35} Participants were encouraged to choose personal goals that were most meaningful to them. The study protocol also required that coaches inquire about barriers to medication adherence at each

call. Two coaches provided the intervention, and participants were paired with the same coach throughout the study. Both health coaches had completed over 100 h of training in IHC, and had masters-level degrees in social work or psychology. Coaches also had over 100 h experience of individualized coaching with patients with type 2 diabetes and had previously facilitated diabetes coaching groups. While there was no national certification at the time of the study, both coaches would have qualified to sit for the newly established national certification examination for health and wellness coaches.³⁶

Outcome measures

Primary outcomes

Medication adherence and HbA1c were the primary outcome measures. MPR was calculated from pharmacy claims data to assess adherence. Oral diabetes medications were filtered using the Uniform System of Classification (USC) level 2 category: diabetes, non-insulin. For each participant, MPR was calculated for three time intervals: the year prior to coaching (pre), the 6-month intervention (coaching), and the 6 months after coaching (post). Data collection for MPR was objective and claims analysts were unaware of the study; hence, both HbA1c and MPR were obtained through blinded personnel.

MPR was calculated as (total days of supply)/(last rx date–first rx date+last rx days of supply); that is, ratio of days medication supplied (numerator) to days in the time interval (denominator). Note that this calculation requires at least two fills during the relevant time interval. The numerator was the sum of days supplied from the first to the last prescription, inclusive. The denominator was the time between the first and last prescription date, plus days supplied of the last prescription. When there was more than one diabetes medication per time interval, the numerator was divided by the number of concurrent medications. Dose changes and switches in medication were not counted as separate medications.

Secondary measures

The following self-reported assessments were completed at preintervention and postintervention visits and used to assess potential relationships with MPR and HbA1c: Adherence Starts with Knowledge (ASK-20),³⁴ Morisky Adherence Scale,³⁷ Patient Activation Measure (PAM-13),³⁸ Appraisal of Diabetes Scale,³⁹ Interpersonal Support Evaluation List (ISEL-12),⁴⁰ Perceived Stress Scale (PSS-4),⁴¹ Short-Form Health Survey (SF-12),⁴² and Benefit-Finding Scale.⁴³ Exercise frequency was measured by asking patients how many times per week they participated in aerobic, stretching, or strength-building activities for at least 20, 15, and 10 minutes respectively per time.

Statistical analysis

Statistical analyses were performed using SPSS V.22. Univariate analyses were used to compare baseline

demographics (independent sample *t* tests, χ^2 , Mann-Whitney *U*). Repeated measures analyses of variance (ANOVA) with Greenhouse-Geisser corrections were used to detect differences in MPR among the pre, coaching, and post intervals. A paired sample *t* test was used to examine changes in HbA1c. Pearson correlation was used to measure the relationship between MPR and HbA1c. Wilcoxon signed-rank tests were used for psychosocial surveys with non-parametric distributions.

RESULTS

Participants

Table 1 shows the sociodemographic characteristics for all enrolled participants. Mean age was 53.0±7.93 years; 76.8% female, 57.1% African-American; 39.3% married; 71.4% lived either alone or with one other person; 55.4% had annual household income <\$50 000; 58.9% had an education level below a college degree. Average length of diabetes diagnosis was 11.2±7.57 years.

Recruitment and retention

Of 114 participants who were recruited, 56 met inclusion criteria, enrolled, and attended the baseline assessment. Eight withdrew over the course of the study for the following reasons: lack of time or interest (n=6), changed health insurance (n=1), and lost to follow-up (n=1). Of the 48 participants who attended both pre and post visits, 45 (94%) attended all 14 coaching sessions.

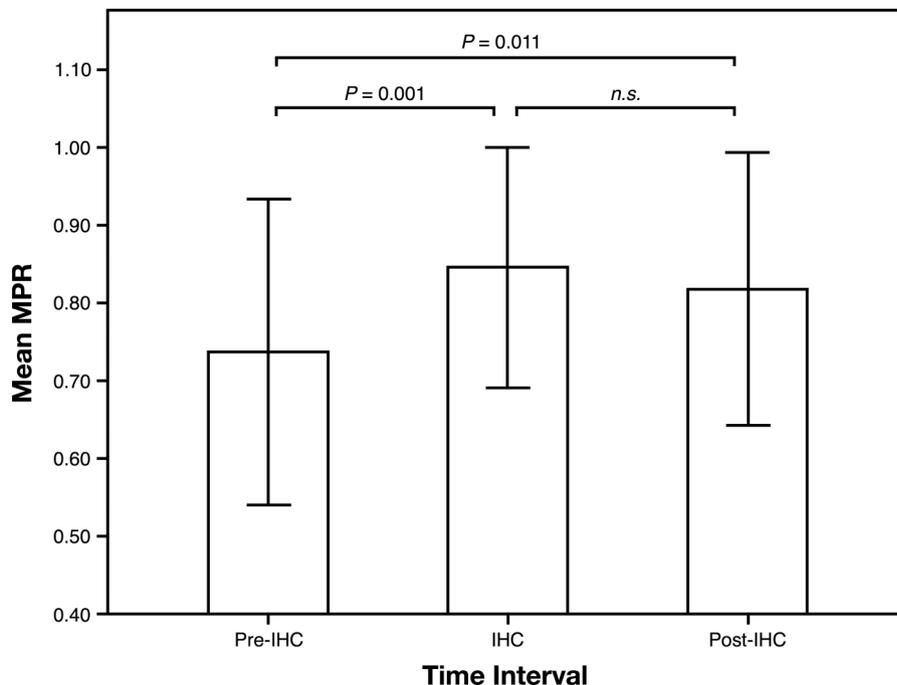
Inclusion in analyses

Owing to the requirements for calculating MPR (at least two fills per relevant time period), all available data were used for each of the following analyses: (1) change in MPR, (2) change in HbA1c, and (3) correlation between MPR change and HbA1c change. Of 56 intent-to-treat (ITT) participants, the number who met criteria for MPR calculations (at least two fills per time point, per medication) were n=50, n=42, and n=42 for pre, coaching, and post, respectively; as a result, 39 participants had all three MPR values for ANOVA procedures. For pre-post HbA1c analyses, 48 participants attended previsit and postvisit for surveys and blood draws; one participant had sickle cell disease precluding use of bloodwork for HbA1c (n=47). Of these 47 participants with available HbA1c data, 36 had MPR values for both pre and coaching intervals, providing data for correlation analysis between MPR change and HbA1c change (n=36).

Primary outcomes (MPR and HbA1c)

A repeated measures ANOVA with a Greenhouse-Geisser correction determined that mean MPR differed statistically between time points ($F(1.49, 56.54)=7.33$, n=39, $p=0.004$). Post hoc tests revealed that the pre-coaching MPR of 0.74±0.197 was lower than both the intervention MPR of 0.85±0.155 ($p=0.001$) and the post-intervention MPR of 0.82±0.175 ($p=0.011$). The coaching and

Figure 1 Medication adherence calculated by pharmacy claims data. IHC, integrative health coaching; MPR, medication possession ratio; n.s., not significant.



post-MPR were statistically similar ($p=0.147$), suggesting adherence improved during the intervention and was sustained afterwards (figure 1).

MPR changes were confirmed by looking at proportion of patients with $MPR > 0.80$. A Friedman test showed a statistical difference at the three time points ($\chi^2(2) = 6.188$, $n=39$, $p=0.024$). Post hoc analysis revealed that before the intervention, the proportion of patients with $MPR > 0.80$ (44.0%) was significantly lower than during coaching (64.3%; $p=0.009$) and following coaching

(54.8%; $p=0.038$). There was no change from coaching to the postcoaching interval ($p=0.276$), again suggesting that adherence continued after the intervention.

HbA1c was measured at baseline and immediately after the 6-month intervention. The average HbA1c decreased from $8.0 \pm 1.92\%$ to $7.7 \pm 1.70\%$ (64 to 61 mmol/mol; $t(46) = -1.93$, $n=47$, $p=0.030$). The proportion of participants with $HbA1c < 7\%$ increased significantly, from 25.0% to 34.4% ($p < 0.016$).

The change in MPR was correlated with change in HbA1c, such that better adherence was related to a greater decrease in HbA1c ($r = -0.43$, $n=36$, $p=0.004$).

Table 1 Baseline demographics

	Mean±SD	Intent-to-treat (n=56) 53.0±7.93
Age (years)		
Gender, n (%)	Male	13 (23)
	Female	43 (77)
Race, n (%)	White	22 (39)
	Black	32 (57)
	Asian	2 (4)
Marital status, n (%)	Single	11 (20)
	Married	24 (43)
	Divorced	21 (38)
Household size, n (%)	1	20 (36)
	2	20 (36)
	≥3	16 (29)
Household income, n (%)	<\$50 000	31 (55)
	≥\$50 000	25 (45)
Education, n (%)	<College	33 (59)
	≥College	23 (41)
Diabetes duration (years)	Mean±SD	11.2±7.57
HbA1c	Mean±SD	8.0±1.91
HbA1c, glycated hemoglobin.		

Psychosocial measures

Wilcoxon signed-rank tests revealed significant improvements in all survey measures from baseline to follow-up. Perceived barriers to medication adherence decreased (ASK-20: 42.2 ± 8.14 to 36.9 ± 9.10 , $p=0.001$) and self-reported adherence improved (Morisky: 6.8 ± 1.10 to 7.2 ± 1.06 , $p < 0.001$). Patient activation, defined as having the knowledge, skills, and confidence for self-management, increased (PAM: 65.5 ± 17.32 to 77.4 ± 18.25 , $p < 0.001$). Mood improved (Burns Mood Scale: 11.7 ± 10.96 to 9.5 ± 10.82 , $p=0.010$), perceived stress decreased (PSS-4: 5.7 ± 3.29 to 4.4 ± 3.05 , $p=0.013$), and overall morale regarding having diabetes improved (Appraisal of Diabetes Scale: 17.7 ± 5.09 to 15.3 ± 4.56 , $p < 0.001$). Participants noted greater social support (ISEL-12: 38.0 ± 7.84 to 41.2 ± 7.14 , $p=0.001$) and were able to perceive diabetes as making more positive contributions to their lives (Benefit Finding Scale: 47.1 ± 21.20 to 51.2 ± 20.85 , $p=0.006$). Self-reported exercise increased from a median response of ‘0 times per week’ to ‘1–2 times per

week' ($p < 0.001$). No correlations were observed between survey scores and MPR, or between surveys and HbA1c.

Coaching topics

Nutrition and physical activity were discussed at 86.9% of calls, stress management was discussed during 39.8% of calls, and social support or relationships were discussed during 15.4% of calls.

DISCUSSION

In this longitudinal study of a 6-month telephonic IHC intervention, diabetes medication adherence was objectively measured using pharmacy claims data. MPR calculations revealed an increase in adherence, which persisted for a 6-month period after the intervention. Mean HbA1c decreased during the intervention. Pre-post changes for MPR and HbA1c were verified with secondary analyses: proportion of patients with $MPR > 0.80$ increased, and proportion of participants with $HbA1c < 7\%$ increased. Finally, better adherence was correlated with a greater decrease in HbA1c.

In addition to these primary outcomes, the potential for IHC to facilitate success in multiple areas was evidenced by consistent improvement in all psychosocial assessments. Validated survey instruments showed patients had less perceived stress, better mood, greater perceived social support, improved engagement, and a more positive assessment of their chronic illness. Behavior change was also evidenced by a self-reported increase in exercise frequency. This wide array of improvements may be linked to the fact that patients chose goals and topics that were most important to them, ranging from nutrition and exercise (mentioned during 87% of conversations), stress management (in 40% of the calls), and social support and relationships (in 15%). It was surprising that our analysis did not detect psychosocial changes correlated with change in adherence.

Because patients discussed whatever issues were most relevant to them, examples of short-term goals included: 'go to the singles potluck this week'; 'use the hot tub to de-stress'; 'schedule a meeting with HR about career counseling'; 'do laundry on two nights rather than every night'; and 'take a walk and call my sister when I get frustrated at work'. While seeming unrelated to medication adherence, such goals empower patients, build confidence, and provide insight into one's own habits. The coach's task was to help the patient discover how changes actually occur, so the patient could use self-discovered strategies and apply them to different areas.

It is difficult to compare our findings with those of the literature due to a significant confound in the use of the term: health coach. As of March 2016, Web of Science returned 289 publications for 'diabetes coaching', with over half of them published in the previous 3 years. This surge of studies has come with difficulties comparing results, however, because coaching refers to

myriad practices, many of which do not include patient-chosen goals, active learning, or self-monitoring of behavior skills. A clear definition of a health coach has only recently emerged as "a healthcare professional trained in behavior change theory, motivational strategies and communication techniques, which are used to assist patients to develop intrinsic motivation and obtain skills to create sustainable change".⁴⁴

Despite the heterogeneous methods used in previous diabetes coaching studies, published results have shown the following trends: (1) simple, straightforward interventions usually do not work;^{14 45 46} (2) medication adherence is not sustainable beyond the intervention period⁴⁷ and (3) adherence measured by self-report may be inaccurate.⁴⁸⁻⁵⁰

A recent study targeting diabetes medication adherence found that a simple, low-intensity telephonic intervention did not work.⁴⁶ In that study, a diabetes educator or clinical pharmacist delivered one scripted telephone call up to 5 min duration. Less than half of patients received a successful telephone call, and adherence did not improve. A published comment to that study¹⁴ described a more intensive intervention of three telephone contacts of 30 min per call.⁴⁵ Their study was also unsuccessful. The authors concluded that "having a trained and dedicated health professional with sufficient time to engage and build rapport with patients, sustained over time, may be critical to supporting patient medication adherence and treatment intensification". We agree that sufficient time and rapport is necessary to promote behavior change, and we further suggest that calls may need to include structured interventions focused on eliciting client's internal motivation and attainment of self-determined goals.

Using a coaching intervention that focused on achieving treatment targets and guidelines, one trial found telephone coaching to be effective during the study, but results were not sustained.⁴⁷ We propose that behavior skills become long lasting when they are integrated and linked to internal motivation. 'Coaching' to external treatment guidelines, like those used in that study, simply may not access the same level of motivation. In IHC, the primary objective involves gaining insight into one's own motivation and behavior, and achieving pre-determined targets is a secondary emphasis. IHC is designed to target internal motivation by identifying and focusing on the patient's sense of purpose, not just diabetes-related goals. While longevity of specific behavioral changes remains an empirical question for further study, having patients own the learning process makes intuitive sense, particularly given new Affordable Care Act models that call forth engaged patients.²³

This study has clear strengths. First, claims data and MPR are often reserved for medication trials or large database analyses but less commonly as outcomes for behavioral trials. Self-reported adherence is much more common in intervention studies; however, self-report is often deemed unreliable in behavioral research trials

because of recall bias or social desirability bias.^{48–50} Second, this study assessed whether the intervention had lasting effects on behavior, by measuring MPR during a 6-month interval after the intervention ended. Measurement of sustainable change is important in any study that wishes to extrapolate the impact of an intervention after it ends.⁵¹ A third strength involves an intervention that is easily reproducible. Given the success of the IHC approach in helping self-manage chronic conditions, training programmes have been created, and the approach has been described in detail.^{23–26 35 44 52} Finally, we provide evidence that patients become engaged in the coaching process, with 45 of the 48 patients who received coaching (94%) completing all 14 sessions with their coach.

While the use of pharmacy claims is a strength of the study, the calculation of MPR also has limitations. The formula for MPR requires at least two fills per time period, per medication; hence, participants who do not meet this criterion have very poor adherence. Although we strengthened our study by performing a more conservative analysis of MPR with the ITT sample (n=56), rather than with only those who received coaching (n=48), we were surprised to find that only 39 of the 56 ITT participants (69.6%) had data available to calculate MPR for all three time intervals. This likely resulted in inflated adherence estimates for the analyzed group, since those who did not meet the minimum criterion could not be included. On the other hand, our small sample allowed for manual scrutiny of the pharmacy claims data, ensuring that dose changes and medication switches were not counted as separate medications. This likely increased the external validity of our MPR calculations, since medication switches were frequent, and this has been shown to affect the accuracy of automated MPR.⁵³

Furthermore, the limits of MPR as a proxy for medication adherence are worth noting. Patients obtaining medications from the pharmacy does not ensure that medications are taken as prescribed. MPR does not assess if patients are inappropriately using, sharing, hoarding, or discarding medications. This further underscores the need for effective behavioral interventions and also highlights the need for innovative measurement technologies to study medication non-adherence.

In conclusion, IHC supports oral medication adherence for patients with diabetes during coaching, and afterwards. Helping patients gain insight into their personal behavior using self-determined goals may uncover internal motivation and link it to behavior skills necessary to increase medication adherence. Personalized treatment strategies are necessary, and further studies should assess which aspects of coaching are particularly helpful for which individual patients.

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